

BEŞİKTAŞ ATATÜRK ANADOLU LİSESİ HAZIRLIK SINIFLARI
İNGİLİZCE DERSİ 1. DÖNEM 1. SINAV KAZANIMLARI

KAZANIMLAR

E.Prep.1.L.1 Students will be able to identify frequently used vocabulary for greetings and conversations.

E.Prep.1.L.2 Students will be able to differentiate job-related vocabulary.

E.Prep.1.L.3 Students will be able to identify different countries and languages in conversations.

E.Prep.1.P.1 Students will be able to recognize contracted forms of "am, is, are" and have got / has got.

E.Prep.1.S.1 Students will be able to introduce themselves, their family members and friends.

E.Prep.1.S.2 Students will be able to talk about their personal belongings and possessions.

E.Prep.1.S.3 Students will be able to use indefinite articles correctly.

E.Prep.1.S.4 Students will be able to exchange personal information.

E.Prep.1.S.5 Students will be able to talk about jobs.

E.Prep.1.R.1 Students will be able to identify people's countries, nationalities, languages and jobs in the text.

E.Prep.1.R.2 Students will be able to recognize familiar names, words and very basic phrases in postcards and greeting cards.

E.Prep.1.R.3 Students will be able to highlight the additions of the vocabulary that create jobs.

E.Prep.1.R.4 Students will be able to match the pictures with the sentences related to classroom language.

E.Prep.1.W.1 Students will be able to spell related vocabulary correctly.

E.Prep.1.W.2 Students will be able to write a simple postcard.

E.Prep.1.W.3 Students will be able to draw a family tree.

E.Prep.2.L.1 Students will be able to respond to the questions related to the text.

E.Prep.2.L.2 Students will be able to follow instructions to find a place on a map.

E.Prep.2.L.3 Students will be able to identify permissions in a dialogue.

E.Prep.2.L.4 Students will be able to distinguish main differences in vocabulary between British and American English such as lift-elevator, block of flats-apartment building, chemist's-drug store.

E.Prep.2.P.1 Students will be able to practice intonation in Yes/ No questions and answers.

E.Prep.2.S.1 Students will be able to describe their neighbourhood.

E.Prep.2.S.2 Students will be able to make a dialogue on shopping using countable and uncountable nouns, quantities, numbers and prices.

E.Prep.2.S.3 Students will be able to ask for and give simple direction.

E.Prep.2.S.4 Students will be able to talk about locations of things.

E.Prep.2.R.1 Students will be able to respond questions by skimming.

E.Prep.2.R.2 Students will be able to identify the lexis related to everyday objects and shopping.

E.Prep.2.R.3 Students will be able to distinguish between cardinal and ordinal numbers in the text.

E.Prep.2.R.4 Students will be able to highlight the prepositions of place in the sentences/ text.
E.Prep.2.R.5 Students will be able to place the words in objective case.
E.Prep.2.R.6 Students will be able to identify compound nouns such as traffic light- hairdresser about their neighbourhood.
E.Prep.2.W.1 Students will be able to describe their neighbourhood via e-mail.
E.Prep.2.W.2 Students will be able to apply basic capitalization, spelling and punctuation rules when writing.
E.Prep.3.L.1 Students will be able to respond to questions about likes and dislikes.
E.Prep.3.L.2 Students will be able to match the hobbies with the definitions in listening text.
E.Prep.3.L.3 Students will be able to identify sentences to make and respond to suggestions.
E.Prep.3.L.4 Students will be able to identify the lexis and the jargon related to the movies.
E.Prep.3.P.1 Students will be able to practice the reduction of do, do not and does, does not in questions.
E.Prep.3.S.1 Students will be able to talk about movie posters.
E.Prep.3.S.2 Students will be able to practice a conversation about making invitations.
E.Prep.3.S.3 Students will be able to make excuses about not to join the organization.
E.Prep.3.S.4 Students will be able to ask and tell the time, dates, seasons and months of a year, days of a week.
E.Prep.3.S.5 Students will be able to talk about likes, dislikes and interests.
E.Prep.3.R.1 Students will be able to find out type of movie by looking at the poster.
E.Prep.3.R.2 Students will be able to read film reviews, advertisements or magazines on blogs to decide which movie to see.
E.Prep.3.R.3 Students will be able to identify lexis and jargon related to movies.
E.Prep.3.W.1 Students will be able to write a short paragraph about one of their hobbies.
E.Prep.3.W.2 Students will be able to write text messages to their friends to invite for a movie.
E.Prep.3.W.3 Students will be able to prepare their own short movies' posters.
E.Prep.4.L.1 Students will be able to identify the main idea of the listening text.
E.Prep.4.L.2 Students will be able to identify time expressions of daily routines in the text/ dialogue.
E.Prep.4.L.3 Students will be able to recognize tag questions in the text/ dialogue.
E.Prep.4.P.1 Students will be able to recognize word stress of can.
Students will be able to pronounce /s/, /z/, /iz/; the final sound of the -s.
E.Prep.4.S.1 Students will be able to talk about animals with different/ unusual abilities/ talents.
E.Prep.4.S.2 Students will be able to offer solutions to the natural disasters.
E.Prep.4.S.3 Students will be able to discuss their preferences together with reasons.
E.Prep.4.S.4 Students will be able to modify actions in their descriptions.
E.Prep.4.S.5 Students will be able to talk about their daily activities.
E.Prep.4.R.1 Students will be able to identify specific information in simpler written material such as short newspaper articles describing natural events.

E.Prep.4.R.2 Students will be able to identify time expressions and how often something happens in the text.

E.Prep.4.R.3 Students will be able to scan a text about endangered animals/ domestic animals/ wild animals.

E.Prep.4.R.4 Students will be able to identify the words that modifies actions in a short text.

E.Prep.4.W.1 Students will be able to write a short paragraph about animals, their habitats.

E.Prep.4.W.2 Students will be able to prepare a poster about how to protect nature.

BEŞİKTAŞ ATATÜRK ANADOLU LİSESİ 9. SINIFLAR İNGİLİZCE DERSİ 1. DÖNEM 1. SINAV KAZANIMLARI

KAZANIMLAR

Sts will be able to practice intonation in structures

Sts will be able to identify frequently used words and phrases about personal information

Sts will be able to listen for specific information

Sts will be able to identify phrases about hobbies and interests

Sts will be able to initiate, maintain and end a conversation about the topic

Sts will be able to share their daily routines

Sts will be able to express their feelings related to topic

Sts will be able to talk about events that are happening now

Sts will be able to talk about their preferences

Sts will be able to find out leisure time activities

Sts will be able to identify familiar names, words and basic phrases related to leisure activities

Sts will be able to infer the meanings of phrasal verbs from the context

Sts will be able to read a text about school clubs to find out their benefits and activities.

Sts will be able to use the correct forms of the given words

Sts will be able to fill in a club membership form

Sts will be able to write online profile

Sts will be able to pronounce and classify /d/, /t/, /ɪd/

Sts will be able to put the events in the correct order

Sts will be able to narrate a story

Sts will be able to tell past habits

Sts will be able to describe a place by use prepositions of movement

Sts will be able to justify opinions about the theme, character, setting and plot of the story by use related expressions

Sts will be able to use phrases express disagreement with their friends' ideas politely
Sts will be able to guess the events in the story from pictures
Sts will be able to infer reasons and results of the past events
Sts will be able to from the story
Sts will be able to illustrate past habits in the story
Sts will be able to identify the useful phrases in a story
Sts will be able to identify prepositions of movement in the text
Sts will be able to write an anecdote
Sts will be able to use sequence words in their writings

**BEŞİKTAŞ ATATÜRK ANADOLU LİSESİ 10. SINIFLAR
İNGİLİZCE DERSİ 1. DÖNEM 1. SINAV KAZANIMLARI**

KAZANIMLAR
Sts will be able to practice /g/ and /dʒ/ sounds
Sts will be able to use given pictures to predict the content
Sts will be able to match the words with the pictures
Sts will be able to listen for details to complete the table
Sts will be able to tell events that are fixed on a schedule or a calendar
Sts will be able to make a presentation about extreme sport
Sts will be able to use expressions about commenting on mistakes according to given questions
Sts will be able to talk about ethical values in sports
Sts will be able to talk about Turkish traditional/national sports such as wrestling, javelin, etc.
Sts will be able to skim and scan a newspaper articles about extreme sports
Sts will be able to identify transitive and intransitive phrasal verbs
Sts will be able to answer the comprehension questions about sports and sport events
Sts will be able to draft the topic and support sentences of their writing
Sts will be able to write about an extreme sport for their own sports magazine
Sts will be able to design their own sports magazine
Sts will be able to practice sentence stress correctly
Sts will be able to put the past events in the correct order
Sts will be able to express their feelings after listening to a variety of classic movie soundtracks
Sts will be able to talk about their past life

Sts will be able to express their preferences about movies or books and reasons for their preferences
Sts will be able to share their thoughts about a book they read or a movie they have watched
Sts will be able to analyze character traits in books or movies
Sts will be able to read a text about a well-known person such as a film director or an author and his/her works
Sts will be able to analyze the short story or movie finding out its plot, setting, etc.
Sts will be able to determine the meaning of new vocabulary use context clues
Sts will be able to interpret a poem
Sts will be able to write a short descriptive paragraph about a movie/novel poster

BEŞİKTAŞ ATATÜRK ANADOLU LİSESİ 12. SINIFLAR İNGİLİZCE DERSİ 1. DÖNEM 1. SINAV KAZANIMLARI

KAZANIMLAR
E12.1.L1. Students will be able to detect the embedded information in songs/media tools.
E12.1.P1. Students will be able to practice intonation in sentences.
E12.1.S1. Students will be able to exchange ideas about their music preferences.
E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.
E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.
E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.
E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.
E12.2.L1. Students will be able to extract specific information from a conversation between friends.
E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text.
E12.2.P1. Students will be able to practice syllable/word stress.
E12.2.S1. Students will be able to ask and answer questions about personal features.
E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances.
E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)
E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.
E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.

27.10.2023

İngilizce Zümresi